

Month's Overview

Class: 2		4th January - 30th January 2021
Subject	Concepts and Skills	
EVS	<p>Project- Transportation Systems</p> <p>Central Idea: Transportation systems have developed through time.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Similarities and differences in means of transport • Importance of various means of transport • Evolution of transportation systems from past to present • Significance of Road safety <p>Recap and revision of the previous themes</p>	
ENGLISH	<p>Phonics, Spelling and Vocabulary</p> <ul style="list-style-type: none"> • Build and use collections of interesting and significant words • Apply knowledge of phonemes effectively while reading and spelling • Secure the spelling of high frequency words and common irregular words • Discuss meaning of unfamiliar words encountered in reading • Use a dictionary to find the spelling and meaning of words • Practise new spellings and write them correctly in own words <p>Grammar and Punctuation</p> <ul style="list-style-type: none"> • Use a variety of simple organisational devices (eg. headings and 	

captions.)

- Develop awareness of simple punctuation (full-stop, question mark , comma) and begin to notice the use of quotation marks
- Use apostrophe to indicate possession
- Write in clear sentences using full stops and capital letters/question mark
- Read and Respond to question words (eg what, where, when, who, why)
- Identify and use the nouns (common and proper nouns, number and gender) in a sentence and understand its function in a sentence
- Identify the pronouns - it, his, her, they and use it in a sentence appropriately
- Use the conjunctions (and, but, because, so) and understand its function in a sentence

Reading

- Extend the range of common words recognised on sight
- Locate words by initial letter in simple dictionaries
- Apply knowledge of phonemes and word parts in tackling unfamiliar words
- Use context and sentence structure to help establish meaning
- Read simple fiction and non-fiction books independently
- Predict story endings
- Read poems and comment on words and sounds, rhyme and rhythm
- Understand time and sequence in story narratives. Read and follow simple instructions (eg in a recipe)

	<ul style="list-style-type: none"> • Scan a page to find where information is located • Find answers to questions by reading a section of text • Make simple inferences from the words on the page (eg. about feelings) <p>Writing</p> <ul style="list-style-type: none"> • Form letter correctly and consistently • Spell accurately the common words that can be read • Apply knowledge of phonemes and spelling patterns in writing independently • Recount events and experiences • Choose interesting words and phrases (eg in describing people and places) • Find alternatives to and/then in developing a narrative and connecting ideas • Use language of time (eg suddenly, after, that) • Write simple evaluations of books read • Make simple notes from a section of non-fiction texts as a model • Write answers to questions in a few sentences with logical connections
MATHS	<p>Number system</p> <ul style="list-style-type: none"> • Express hundreds in tens • Represent problems involving addition and subtraction using +, -, = appropriately. • Add or subtract two or three, 2 digit and 3 digit numbers, with OR without regrouping (move from concrete objects to paper and

pencil)

- Interpret mathematical statements and write signs +, -, =, <, > appropriately

Algebra

- Identify and repeat a pattern using shapes, size, color and numbers
- Find missing element(s) in a pattern of numbers or shapes
- Create and describe own repeating pattern

Measurement

- Understand and use the terms cubit, foot, span, palm, finger (digit), width
- Use the centimeter ruler to measure small lengths and small distances
- Solve word problems related to weight using addition or subtraction skills learnt (using only kg as unit)

Geometry

- Identify different type of lines (straight and curved lines)
- Draw a straight line of given length using a ruler
- Recognize open and closed curves in the environment
- Recognize and identify 2 D shaped objects (rectangle, square, triangle, circle, oval) and understand their properties
- Recognize and identify 3D shaped objects (cuboid, cube, sphere, cylinder, cone) and identify corners, edges and faces of the same

	<p>Time and calendar</p> <ul style="list-style-type: none"> • Understand the terms day, night, noon, morning, evening, afternoon • Read time to the hour, half hour • Understand that 1 hour is equal to 60 minutes (introduce hour and minute hand of the clock) • Know the relationship of days to week, weeks to month, months to year • Know the number of days in a month (30,31,28,29) <p>Data handling</p> <ul style="list-style-type: none"> • Read pictographs and also answer questions related to it • Read Venn diagram and Tally chart (through practical experiences)
<p>HINDI</p>	<p>Listening and Speaking</p> <ul style="list-style-type: none"> • Show confidence in speaking to a group • Understand the expression of teacher, and be able to frame a sentence on it • Show awareness of the listener by including relevant details • Add a few sentences to a story sequence <p>Vyakaran</p> <ul style="list-style-type: none"> • Establish the concepts of swaras, vyanjans and matras • Identify simple punctuation marks and use them appropriately in reading and writing (full stop, question mark, comma) • Identify antonyms, gender, vachan and noun words and frame sentences using them

	<ul style="list-style-type: none"> • Understand and use 'Nukta' in Urdu and Farsi words (نکتہ , فک , نکہ) <p>Reading and Writing</p> <ul style="list-style-type: none"> • Read simple fiction and non-fiction books and share thoughts with others • Understand the difference between Sa, Sha, Shha (س , ش , شہ) • Write in clear sentences using appropriate word formation, consistent spacing, sequence and simple punctuation (full stop, question mark, comma) • Begin to write a few sentences (5 to 10 lines) based on your own thoughts and experiences. • Use the structures of familiar poems, slogans and stories to develop own writing (4- 5 sentences) • Form titles for stories/poems
<p>ICT</p>	<p>Skills</p> <ul style="list-style-type: none"> • Be able to understand the application of keys in combination- Ctrl, Alt, Shift and Tab • Be able to learn application of Shortcut keys • Be able to gain better understanding about the project using internet • Be able to store the web data online

List of Vocabulary for the Coming Month

Transportation

Evolution

Rickshaw

Scooter

Bicycle

Distance

Train

Tractor

Tongas

Bullock carts

Aeroplane

Helicopter

Network

Airport

Steamer

Submarine

Ponies

Mules

CNG

Petrol

Diesel

Coal

Kaccha Road

Pucca Road

Metalled Road

Thane

Metro

Underground

Congestion

Helmet

Seat belt

U- turn

Grams

Measuring

Minutes